



## Educators' Teaching & Learning Initiative Update Number 4

4.15.12

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⇒ The [Pyramid of Influence](#) is a meta-cognitive map, displaying the relationships among our **intentions**, what we pay **attention** to, and **actions** we take. Our intentions, conscious and not so, guide what we attend to. What we pay attention to and how in turn drives the actions that we take. The Pyramid is posted during ETLI sessions, and serves as a frequent reference point.

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⇒ “Only by reflecting on our actions can we increase our capacity and the likelihood that we will enhance our decisions and actions in the future.” (Donald Schon, *The Reflective Practitioner: How Professionals Think in Action*). The Teaching and Learning Initiative is infused with reflection throughout. This becomes crystal clear as participants engage each of the Areas of Performance in the *Framework for Effective Teaching* ([The Framework for Effective Teaching: Foundation Inquiries and the Six Areas of Performance](#)).

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⇒ Participants delved into their first deep experience with an Area of Performance, Area 3 – Creating and Maintaining an Effective Environment for Student Learning. Their reflections included personal journaling, offering each other a structured Reflecting Conversation, and drafting personal learning goals for the future.

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⇒ Participants also delved into their experience with [10 Principles and Practices of Effective Observation](#), which they had applied as partners exchanged observations of one another, focusing on Area 4.

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⇒ Participants also introduced themselves to Area of Performance 4, Engaging and Supporting All Students in Learning, and its pre-observation and post-observation conference protocols. This will be the focus of the observations and conferences between sessions four and five.

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⇒ The next session will focus on:

- Reflecting on experience with Area of Performance 4, and
- Learning the Framework's first Area of Performance, Understanding and Organizing Subject Matter for Student Learning.

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